

# Student AI Agreement

AI Literacy Starter Kit | Student Tool | Students / Teachers

Purpose: AI can be a helpful learning tool. I am responsible for how I use it. My goal is to use AI in ways that strengthen my learning, not replace my thinking.

Standards summary: This resource may support Tennessee Computer Science Foundations standards when used as part of AI literacy, computer science, programming, digital ethics, or cybersecurity instruction. Detailed standards connection appears at the end of this document.

AI can be a helpful learning tool. I am responsible for how I use it. My goal is to use AI in ways that strengthen my learning, not replace my thinking.

## I agree to:

- Use AI to learn, not replace my thinking.
- Be honest about when and how I use AI.
- Follow my teacher's directions for each assignment.
- Verify important information before trusting it.
- Protect my personal information and respect the privacy of others.
- Use AI to ask better questions and deepen my understanding.
- Make sure my final work reflects my own learning, voice, and effort.
- Ask for help when I am unsure whether AI use is allowed.

## Student Reflection Before Using AI

What am I trying to learn or understand?

What part should I do myself first?

How will I check whether the AI response is accurate?

Can I explain the final work in my own words?

## Signature

- Student Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

- Student Signature: \_\_\_\_\_

## Detailed Tennessee Standards Connection

This agreement is primarily a classroom norm-setting tool. It addresses standards when paired with discussion, reflection, or instruction on ethical AI use and privacy.

Standards source: Tennessee Department of Education, Computer Science Foundations (C10H11), May 2023. Confirm final alignment against local district pacing, approved course placement, and teacher directions.

This resource may support the following Tennessee standards when used as part of AI literacy, digital ethics, computer science, or cybersecurity instruction:

- CSF 13.1 - Social, Legal, and Ethical Issues: Students identify responsibilities related to ethical technology use, academic integrity, copyright, privacy, and appropriate AI use.
- CSF 14.1 - Data Security: Students explain why protecting data and personal information matters and connect privacy decisions to responsible technology use.

Cautious guidance: Alignment depends on local district pacing, approved course placement, teacher directions, and how the resource is used as part of instruction.