

# Video Walkthrough Script

AI Literacy Starter Kit | Walkthrough Script | Teachers / Administrators

Purpose: AI is already part of students' lives. The challenge for schools is not simply blocking it or allowing it. The real challenge is teaching students how to use it responsibly.

Standards summary: This resource may support Tennessee Computer Science Foundations standards when used as part of AI literacy, computer science, programming, digital ethics, or cybersecurity instruction. Detailed standards connection appears at the end of this document.

| Recommended Length | 3-5 minutes  |
|--------------------|--|
| Audience           | Administrators, teachers, parents                                  |
| Format             | Direct-to-camera with screen captures of the starter kit artifacts |

## Opening

AI is already part of students' lives. The challenge for schools is not simply blocking it or allowing it. The real challenge is teaching students how to use it responsibly.

## Core Message

I teach students that AI should be a learning partner, not a shortcut. That means students can use it to explain, practice, brainstorm, organize, and revise, but they still need to think, verify, and own their work.

## Show the Starter Kit

## Student AI Agreement

## Better Prompts vs. Shortcut Prompts activity

## Responsible AI Use Checklist

## AI as a Learning Partner lesson

## Student-safe AI conversation sample

## Classroom Example

Instead of asking AI to write a paragraph, a student can ask it to explain a concept, generate practice questions, or help organize ideas into an outline. The student still writes, verifies, and makes the final decisions.

## Administrator Connection

For schools, this approach gives teachers practical language and classroom routines. It supports academic integrity while also preparing students for a world where AI will be part of college, work, and daily life.

## Closing

My goal is to help students build the judgment they need for a world where AI will be everywhere. Students do not need AI to think for them. They need to learn how to think better with it.

### Optional On-Screen Text

- Use AI to learn, not replace thinking.
- Verify important information.
- Protect privacy.

Keep your voice and ownership.

- Ask better questions.

## Detailed Tennessee Standards Connection

This video script supports standards by explaining the rationale for responsible AI instruction, ethical use, privacy, and student ownership of learning.

Standards source: Tennessee Department of Education, Computer Science Foundations (C10H11), May 2023. Confirm final alignment against local district pacing, approved course placement, and teacher directions.

This resource may support the following Tennessee standards when used as part of AI literacy, digital ethics, computer science, or cybersecurity instruction:

- CSF 13.1 - Social, Legal, and Ethical Issues: Students identify responsibilities related to ethical technology use, academic integrity, copyright, privacy, and appropriate AI use.
- CSF 8.1 - Emerging Technologies: Students examine how emerging technologies influence society, school, work, and future readiness, using evidence and reflection.
- CSF 14.1 - Data Security: Students explain why protecting data and personal information matters and connect privacy decisions to responsible technology use.

Cautious guidance: Alignment depends on local district pacing, approved course placement, teacher directions, and how the resource is used as part of instruction.